

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

PSYCHOLOGY 9698/12

Paper 1 Core Studies 1

October/November 2012

1 hour 30 minutes

Additional Materials:

Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



Section A (60 marks)

Answer **all** questions in this section.

1	Des	scribe two features of the participants from the study by Mann et al (lying).	[4]
2	From	m the study by Loftus and Pickrell (false memories):	
	(a)	Describe what is meant by 'retroactive inhibition'.	[2]
	(b)	Explain how Loftus and Pickrell's study is a test of retroactive inhibition.	[2]
3		on-Cohen et al made five predictions about the results on the revised eyes test. Describe nese predictions.	two [4]
4	The	study by Held and Hein (kitten carousel) used an independent groups design.	
	(a)	What is meant by the term 'experimental design'?	[2]
	(b)	Explain one disadvantage for Held and Hein of using an independent groups design.	[2]
5		m the study by Milgram (obedience), describe two features of the experiment that may exp high levels of obedience.	olain [4]
6	The	study by Piliavin et al (subway Samaritans) was a field experiment.	
	(a)	Explain why a field experiment was used.	[2]
	(b)	Give one disadvantage of a field experiment for this investigation.	[2]
7	Des	scribe two ethical issues raised in the study by Bandura et al on the imitation of aggression	n. [4]
8	In th	ne study by Freud, little Hans is asked 'When the horse fell down did you think of your dado	dy?'
	(a)	Give one problem with this type of questioning.	[2]
	(b)	How did Freud interpret Hans' fear of horses?	[2]
9	Fron	m the study by Langlois et al (infant facial preference):	
	(a)	In study 1, explain how the parents were prevented from seeing the facial stimuli.	[2]
	(b)	Explain why this was necessary.	[2]

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10	From the study by Nelson (children's morals):			
	(a)	Describe two features of the sample used in study 1.	[2]	
	(b)	Describe how the children were assigned to one of the three story-presentation condition	ons. [2]	
11	Froi	m the study by Schachter and Singer (emotion):		
	(a)	Identify the two methods used to record the responses of participants.	[2]	
	(b)	Outline an advantage of one of these methods.	[2]	
12		e study by Dement and Kleitman looked at several different relationships between vements and dreaming. Describe two of the relationships that were investigated.	eye [4]	
13	Des	scribe two aims from the study by Maguire et al on taxi drivers.	[4]	
14		he study by Thigpen and Cleckley (multiple personality disorder) several psychological to e used.	ests	
	(a)	Describe one of the psychological tests that was used in the study.	[2]	
	(b)	Describe what the results of this test showed.	[2]	

Section B (20 marks)

Answer both questions in this section.

16 Evaluate one of the studies listed below in terms of its usefulness or applications.

Mann et al (lying)
Tajfel (intergroup categorisation)
Veale and Riley (mirror gazing)

[10]

17 Discuss **one** of the studies listed below in terms of whether it supports an individual or situational explanation.

Haney, Banks and Zimbardo (prison simulation) Rosenhan (sane in insane places) Demattè et al (smells and facial attractiveness)

[10]

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